

Newsletter

Term 1 – Issue 04

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RESPECT – Build and maintain respectful relationships with students, staff and the school community.

HONESTY – Be a responsible and trustworthy school community member.

CARING – Be accepting, helpful and cooperative of others to create a safe and supportive learning environment.

WILLING TO LEARN – Have high expectations for academic learning, have positive involvement in all school activities and willingly take on challenges.

TERM 1 CALENDAR 2019

Ecolinc Excursion— Thursday, 7th March

Labour Day Public Holiday—Monday, 11th March

3 Way Conferences—Thursday 28th March

End of term 1—Friday, 5th April—Casual dress school finishes @ 2.30 pm.

We may be small but we have it all!'

SCHOOL COUNCIL NOMINATIONS

Thankyou to the four people who nominated to be on school council. As there are four nominations for the four positions, the following are duly elected to council: Danielle Craig, Kellie Petersen, Debbie Raleigh & Helen Monk. They will commence as from the Annual General Meeting (date to be advised).

SCHOOL LIBRARY

The library space is developing really well and the students are able to borrow two books of their choice each week. Thank you to everyone who has donated books—a special mention goes to <u>Shaun and Chrystal (Christopher's parents)</u> and to <u>Jenny Harris (Katie's Nana)</u> for large donations. It is very much appreciated.

THE HOUSE OF BOTTLES: (OUR GREEN HOUSE)

Thanks to the continued efforts of Darryl and Gary we now have the frame for our house of bottles in place. We now need to collect the bottles to build the walls and the roof.

WE NEED YOU! Can you please collect 1.25 ltr plastic bottles for us. We have a drop off box in the kitchen.





STUDENTS OF THE WEEK

Bronwyn—for working very hard to understand place value.

Kaesha—for working very hard to understand her sounds and words.

PRINCIPALS AWARD

Sienna—for having a good attitude to learning.

FRENCH AWARD

Lily—for outstanding effort.

KITCHEN GARDEN AWARD

Aaron—for his fantastic and helpful attitude.

LAST CALL FOR WORKSHOP @ RIDDLES CREEK PS:

Are you are interested in attending the FREE workshop facilitated by Janine Cooper (Expert Psychologist) @ Riddells Creek PS on February 28th @ 6.30pm. This workshop is focussing on Screen time, Anxiety in children and social Interaction and the development of social skills. *Bookings close tomorrow*. Please let me know if you would like to attend.

Still looking for someone to do our job of the week—PLEASE. Enjoy the rest of the week.

Carol



Last Friday my youngest son married his best friend. I was a proud mum and love the new addition to our family.

'SAME JOB for



If you can help out and do this job for us—please let one of the staff know.



UNIFORM ORDER

An order form has been distributed with this newsletter. If you wish to order please complete and return to school by Friday, 1st March.



I would love a little help in collecting some resources for our Drama unit. Nothing beats dressing up to help get into character. Do you have any of the following needing a new home?

Hats (all shapes, styles), ties, shirts, skirts, dresses, trouser suspenders, walking cane, photobooth props, oversized glasses, any other creative props that would be great for role plays. Oversized clothes are perfect. (No licensed character costumes please, such as Disney or Marvel characters, I would like the students to use their imagination to develop their own characters.)

In our Junior Classroom this week:

This week in the Foundation to Two classroom we have incorporated our learning about mini beasts into our reading and writing lessons with Eric Carle's picture book "The bad tempered Ladybird". Students have retold the story through performances, writing and posters — we may have some budding actors and actresses in our grade! We have been looking at the sorts of books we choose to read, and as the Foundation students learn to make and write numbers to 10, the other students have been practising skip counting. Our Foundation students have been learning the letter names and sounds for S, A, T, I, P and N over the last two weeks, as well as working hard to learn their Golden words, they would love to show you what they know at home also! If you would like some ideas of games to play at home to strengthen their learning, please see Mrs Nixon.







In our Senior Classroom this week:

This week students have enjoyed doing some great maths and literacy activities. In Maths they have been creating clocks for our time unit. For our Place Value Unit, students were able to identify houses in their correct place value. Students then placed their house on either 'Odd Street or Even Street'.

In Reading, all students have been checking their stories for understanding.

All students are enjoying writing their narratives and are starting to edit and add more detail to their writing. It will be great to see the finished product.

I have urged all students to 'Pick Up 3 For The Sea'- which is a program to make sure we don't litter in are oceans. Students from Prep- Year 6 are making sure we keep a clean school.

Last Friday, I was able to take 4 senior students (Jude, Lily, Jordan and Primrose) to Woodend Tennis Court and play against Grade 5/6 students from our Cobaw District. All students have been practising for weeks at lunchtime with Mrs Booker, and all students improved their tennis skills by winning points, games and even matches.

The person in charge of the Cobaw Tennis always remembers Darraweit Guim students and is always encouraging us to come back next year. Which we definitely will.

Message from Jude (Grade 3)

On Friday, we went to tennis at Woodend and it was so fun. I loved playing with new people I didn't know from other schools. I had a great time. Happy to play sport.



Introducing MAPPEN

As part of our efforts to ensure that your child gets the best possible education, we are excited to announce that we will be delivering the MAPPEN Curriculum within our Inquiry sessions this year.

The MAPPEN curriculum represents approximately three hours of teaching time each week. It covers the content and skills from the following areas of the curriculum:

* History * Geography * Civics & Citizenship * Science *Economics and Business *Critical and Creative Thinking *Ethical Understanding Capability *Personal and Social Capability.

Intercultural Capability. MAPPEN also includes logical integration of literacy, numeracy, and technologies.

MAPPEN provides opportunities for students to explore content and skills through real world examples. Each term, we will deliver an eight week learning sequence which is designed around one of the following concepts:

*CONNECTIONS *DISCOVERY *COMMUNITY *SOCIAL JUSTICE

Each single concept is investigated across the school simultaneously, with age appropriate content and skills being investigated at each year level. MAPPEN promotes rich conversations at the dinner table and encourages your child to ask meaningful questions about their world. MAPPEN has a strong focus on building your child's capacity to develop questions and to plan and conduct their own inquiry.

It aligns with our belief that alongside the core literacy and numeracy skills, students in the 21st Century need to have opportunities to question, wonder and create.

MAPPEN is a world class curriculum designed by Australian educators for Australian schools. More than 250 Australian schools are currently implementing MAPPEN. If you'd like to find out more about MAPPEN you can



