



Building strong foundations for life.

Newsletter

'We may be small but we've got it all!'

Term 1 – Issue 03

Wednesday, 19th February, 2020

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TERM 1 CALENDAR 2020

Foundation Students do not attend on the following Wednesdays during February—5th, 12th, 19th and 26th

Public Holiday—Monday 9th March

Term 1 ends — Friday, 27th March

Easter—10th to 13th April

Term 2 starts—Tuesday, 14th April

School Councils play a key role in Victorian government schools. Participating as a school council member is a rewarding and challenging experience. The school council supports the principal to provide the best possible educational outcomes for students. Thankyou to the parents who nominated for the role.

SCHOOL COUNCIL NOMINATIONS

Parent Member Category Nominees are -

Shaun Spencer

Alysha Haine

Rebecca Poppleton

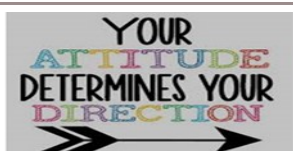
Helen Worthington

DET Member Category Nominee is -

Jane Nixon

As there are the correct number of nominees for the number of vacant positions all nominees listed above are duly elected.

I am looking forward to working with this team over the next few years.



Have a great week everyone, Carol

The annual welcome bbq was very well received last Thursday afternoon. It is always great for us, as staff, to be able to chat and have a laugh with our parents informally. It is also a great opportunity for parents to connect with each other.

Thankyou to everyone for bringing the salads and sweets and to Mr Boxall and Ms Nixon for cooking the sausages and hamburgers. We look for to the next get together.

YOGA CLASSES—ARE YOU INTERESTED?

You may be aware that one of our very talented parents (Sandi—Jude's Mum) is trained to facilitate Yoga classes. I have spoken to Sandi about running weekly classes at school for those in our school community that would be interested and she was happy to give it a go.

The benefits of YOGA include:

1. Lowers stress and increase mood.
2. Boosts confidence
3. Decreases the risk of injury.
4. Helps with weight reduction.
5. Increases flexibility.
6. Improves muscle tone and strength.
7. Benefits breathing
8. Lowers blood pressure and improve posture.

All in all it is just a good thing to do for both your mind and body!!

See page 4 of this newsletter for more information.

THANKYOU

Thankyou **Dale V and Mr. Boxall's Dad** for helping with the art/sports shed clean up. Mr. Boxall and his helpers worked hard all morning to sort out the two sheds so that they can be better utilised. The old art shed is the new sports shed and the old sports shed is now our storage shed. We have a dual purpose library/art space set up in the bluestone building.

Dale also carted all of the rubbish off to the tip!!!! Thankyou

STUDENT LEADERSHIP

It was wonderful to see the that almost all of the senior class students putting their hand up to be part of our SRC initiative. Each interested student was given the opportunity to make a speech to the whole school and then teachers and students voted on who they thought would best represent them as a school council representative. As much as we believe that all of our students would be very capable leader, unfortunately, not all of the students will be successful. Six of our students have been chosen to be our SRC. From these students, two will be chosen to be our school captains.

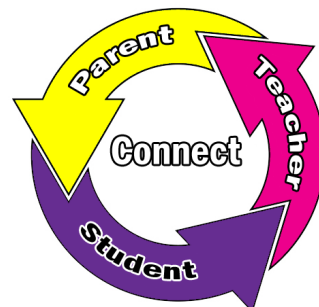
We expect that these students always demonstrate our school values and represent our school with pride and dignity.

Our chosen student leaders will be attending the Young Leaders Day at the Convention Centre in Melbourne on March 20th, 2020

The students will be told today who was successful and SRC and school captain badges will be presented to the students tomorrow at assembly.

BUILDING A STRONG CULTURE OF PARENT-SCHOOL ENGAGEMENT IS IMPORTANT TO US.

We recognise the important role that both parents and teachers play in developing positive attitudes towards learning and education for children, building their motivation and confidence as learners, and fostering their enjoyment of learning. We all play an important role in our students learning, development and well being and we know that students generally do better when there are positive connections between the different spaces in which they learn.



Family-school partnerships involve the ways families and schools work together to support children's academic achievement. This includes connecting what children are learning at school with how they learn at home; helping families to respond early to children's learning challenges; and extending children's learning around the things they are passionate about.



Parents can have compliment school learning through to their child's education at home. Research shows that family-led learning is vital. This involves all the ways that parents support learning through everyday activities, and during the time their children aren't at school.

Schools significantly benefit through the effect of successful parental engagement on student learning outcomes. Well targeted and widespread parent and community participation helps us send clear signals to students about the value of education, ensures that school decisions are broadly represented of the school community, ensures that school activities and actions are respectful and representative of local cultures, builds mutual commitment to take action that supports learning and enables school staff to access community expertise and perspectives that support curriculum.

PARENT HELPERS IN THE CLASSROOM

Have you got a spare hour during the week? We would like set further strengthen our parent partnerships but inviting parents to play an active role in their child's education by coming in an helping in the classroom. This would further develop our parents as parents relationship and is supported by the teachers. There are many roles a parent can fill.

We are also very happy to run parent information sessions as the needs arise—this may include how to support your child with reading at home or cyber safety or getting the best out of homework. I am happy for parents to request or suggest topics through uEducateUs or to email me directly.

My email address is booker.carol.h@edumail.vic.gov.au



Classroom News

KITCHEN PROGRAM

Here are some pictures of the cooking on Monday. We made 'tartines' - a very French snack, consisting of a slice of bread with butter and jam. We made Irish soda bread and fresh strawberry jam. Delicious!



JUNIOR CLASSROOM

Because Mrs Nixon got her dates totally mixed up, we celebrated Pancake Day two weeks early this year (oops!) All students worked extremely well together to prepare the pancake batter, and then Mrs Buffone and Karen kindly cooked it for the students. Once they had eaten, all children took responsibility for washing their own plates, which showed great responsibility and respect for our school. Next, children had the choice of writing a recount, writing their own procedure for making breakfast, or answering some comprehension questions based on the pancake recipe. We then asked children what their favourite pancake topping was, and we made a whole school pictograph labelled "Darraweit Guim's Top Toppings!" In maths this week we are beginning a unit on measurement, which ties in perfectly with our early Pancake Day!



SENIOR CLASSROOM

In Inquiry, the senior class have been looking at their identity - What makes them. They are looking at role models and things they like to try and sustain a healthy and happy life in- THE GAME OF LIFE.

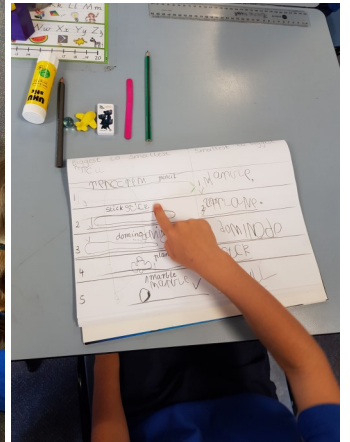


Classroom News

JUNIOR CLASSROOM

Grade's Prep to Two have really enjoyed measuring the length of things using informal units this week! We have used traced copies of our shoes to measure the classroom and used unifix blocks to measure the size of our hands, comparing them to the size of our friend's hands too. Grade one and two students have also begun exploring the concept of 'area' and they are loving estimating their answers and then checking the accuracy of their estimates. Perhaps the most fun part of this week was Tuesday's big storm – we learned about what thunder and lightning are and then we drew portraits of ourselves, in the dark! The children then developed their questioning skills through a game of guess who, so that they could figure out who each portrait was.

In the next week, we will be creating timelines of the milestones children have reached in their lives so far, and we would love students to bring in a couple of photos of themselves so that we can copy and include them. Some ideas would be: a baby photo, a photo of your child when they were a toddler, a kinder photo and maybe even a photo from school. (These will be returned to you asap, once they have been photocopied.)



TENNIS REPORT

Wow! What a great day for the 4 students that represented the school at the Cobaw District Tennis in Kyneton. Amy, Jude, Jordan and Lily had to play 5-6 games each (some were even back to back matches) against Cobaw's best Grade 6's. All students showed respect for their opponents and played with a smile. All four students were running to their backhand and forehand sides, but I was very impressed with their serving ability and how the ball kept landing in the service square!

Amy was our number 1 girl's tennis player and she won one of her matches—Amazing effort!

Lily was DGPS number 2 girls tennis player and she won the most games for Darraweit Guim PS—amazing effort!

Jordan represented Darraweit Guim as the number 1 boy, he made most of his serves and was a great sportsman amazing effort!

As our number 2 boy's tennis player, Jude was able to win a game and run down many balls—amazing effort!

Well done to all students!





Hello DGPS Community,

Most of you know me as "Jude's mum", but I would like to formally introduce myself.

My name is Sandi, and I am the owner of Willow Yoga. I am a qualified Yoga, Pilates, and Meditation Teacher, as well as a Personal Trainer with over 15 years experience in the fitness industry.

I would like to offer Beginners Yoga classes for parents each Wednesday morning at DGPS, at 9:30am.
Class would run for 60 minutes, at only \$10 per class.

Classes will cater to all abilities, and all you need is a yoga mat!

If you are interested in attending classes, please register your interest by either contacting Carol Booker, or myself directly on 0439 309 066, and letting either of us know, so we can get classes started as soon as possible!

Looking forward to seeing you all in class!

Sandi
Willow Yoga.

HOMEWORK Club WALLAN

Thursday afternoons, 3:30-5pm
Wallan Neighbourhood House,
42 Bentinck Street, Wallan

Open to all students in Prep to Year 12
FREE program

At Homework Club we provide a safe place for students to complete and get help with homework. We also run extended learning activities/games.

This is a Child Safe program.

If you would like to register or know more about Homework Club please contact Lauren at...

Email: homeworkclub@wallangateway.org.au
Phone: 03 5783 3516

#homeworkclub_wallan

GOVERNMENT YOUTH SERVICES AUSTRALIAN COMMUNITIES WALLAN GATEWAY

JN TENNIS COACHING



OFFERING:

Lessons For All Ages As Young As 2.5yrs To Adults
Group, Private & Semi-private Lessons
Cardio Tennis - All Abilities / Fitness
School Holiday Programs
Birthday Parties
Modifies Balls For Easier Learning
M. 0408 162 774
CLUB LOCATION: Darraweit Guim Tennis Club



Active Kids Sports



4 Years 9:30-10:15am
5 Years 10:15-10:45am
5 Years 10:45am-11:30am

Learn ball skills, play games and the correct techniques to enjoy sports.

Start Term 1

Wednesday 19 February
2020
Buffalo Sports Stadium
1-29 Forest Street Woodend

Book Now

By phone: 54 273 411
In person: Buffalo Sports Stadium
Online: www.macedon.vic.gov.au/buffalo
Email: buffalo@macs.vic.gov.au

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