



Building strong foundations for life.

# Newsletter

*We may be small but we've got it all!*

**Term 1 – Issue 04**

Wednesday, 26th February, 2020

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## TERM 1 CALENDAR 2020

Senior Grade Volleyball—Monday, 2nd March

Public Holiday—Monday 9th March

School Council AGM—Tues, 24th March @ 7pm

3 Way Conferences— 25th & 26th March

Easter hunt, parade and raffle—Thurs 26th March

Term 1 ends — Thursday, 26th March

Student Free Day—Friday 27th March

Easter—10th to 13th April

Term 2 starts—Tuesday, 14th April

## SCHOLASTIC BOOK CLUB

Brochures have been distributed. Orders are to be online by 13th March. Thank you.

## YOGA CLASSES—

### ARE YOU INTERESTED?

You may be aware that one of our very talented parents (Sandi—Jude's Mum) is trained to facilitate Yoga classes. I have spoken to Sandi about running weekly classes at school for those in our school community that would be interested and she was happy to give it a go.

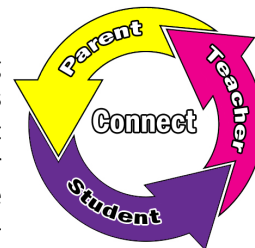
### COME AND HAVE SOME FUN

***"My name is Sandi, and I am the owner of Willow Yoga. I am a qualified Yoga, Pilates, and Meditation Teacher, as well as a Personal Trainer with over 15 years experience in the fitness industry. I would like to offer Beginners Yoga classes for parents each Wednesday morning at DGPS, at 9:30am. Class would run for 60 minutes, at only \$10 per class. Classes will cater to all abilities, and all you need is a yoga mat!"***

## COMMUNICATION:

Tomorrow, at the end of the day, your child will be asking you a few questions about our communication processes at school (if you have time!) We just want to collect some information about how we can strengthen our communication with parents to continue our positive parent engagement. We would appreciate your feedback.

*The students are learning about collecting data and information within the maths classroom session and this will show the students a real life application of this learning.*



## STUDENT FREE DAYS FOR 2020

Student free days are days designated for staff or school professional learning activities. Student free days allow schools to release all staff to attend collaborative professional learning or training. This may include attending sessions with experts in a particular field, curriculum planning and development, mandated training requirements and student assessment and reporting. In all government schools, the first day of term 1 is a student-free day to allow for appropriate planning to take place for the new school year.

Our student free days for 2020 will include:

**March 27th**—Open-ended Problems and activities to cater for the range of abilities in your classroom.

**June 3rd**—Education Leadership Conference—this includes a raft of different workshops facilitated by leading experts in Education.

**July 28th**—all staff will be doing Cultural Understanding and Safety Training (CUST) The purpose of the training is to increase understanding of Koorie culture, history and experience to ensure a strong foundation for culturally inclusive practices. The training is designed to reach the entire school community (leadership groups, teachers, and education support staff and school council)

## EASTER—EASTER HAMPER RAFFLE DONATIONS PLEASE

Traditionally we have an Easter hunt and bonnet parade to celebrate Easter, which is always a smash hit and enjoyed by all. The date for this years Easter activities will be on Thursday 26th March (this will be the last day of the term due to student free day on the Friday).

As well as this we will be running an Easter Hamper raffle and would really appreciate donations to include in the hampers. The next time you are out shopping, would you consider buying some Easter goodies to contribute to our prizes. Raffle tickets, with information, will go out to families next week.



**ENJOY YOUR WEEK—  
GET SOME R & R  
CAROL  
PRINCIPAL**

# Classroom News

## KITCHEN PROGRAM

In our big cook on Monday the students made focaccia, potato gnocchi with cheesy pesto, a carrot salad with eggs and olives, and a rhubarb tart. Well done to those students who enthusiastically participated, actively looked for ways to help, and were willing to try something new.



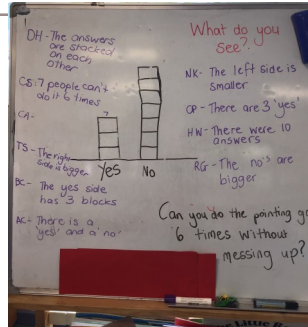
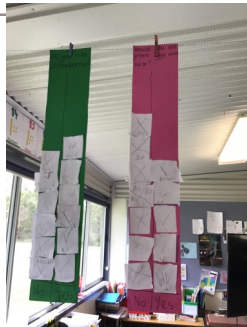
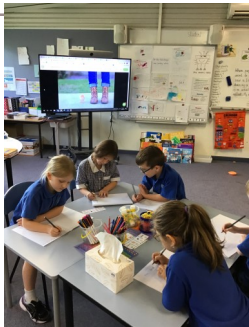
## JUNIOR CLASSROOM

The junior grade have been learning about and practicing the reading strategy 'skippy frog' this week. It's great to see them using lots of tools to help them read new and unknown words!

In writing we have been filling our writer's notebooks with ideas, things we love and responses to visual prompts. These entries are helping us to set our writing goals, as well as getting us used to writing for a sustained length of time.

In maths we are learning about asking questions to collect data, and then using that data to make displays that we can talk about. To boost our number sense, we have been playing games like number tiggy.

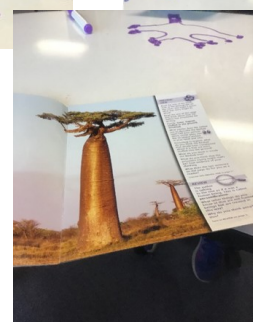
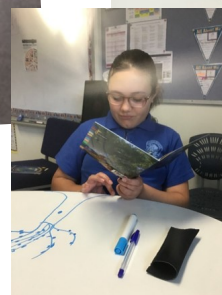
As part of our inquiry unit, the junior grade will be making timelines of how they have grown and changed. We are asking that parents please bring in some small photos of your children as babies, toddlers and perhaps even some kindergarten photos. These will be photocopied and returned to you.



## SENIOR CLASSROOM

The Senior Class has settled into their reading groups well. The class always have a weekly reading goal that we want to achieve by the end of Friday. This week's Goal is Comprehension- retell a story and use our background knowledge. A small group of students are looking at analysing the text structures and language features using different texts.

Our Emerald Group are reading texts and answering questions about what they are reading to enhance their understanding.





## BRINGING NATIVE BEES, BUGS AND BUTTERFLIES BACK TO DGPS PROJECT.

Last Thursday, Sam Harrison from Landcare came to school to start planning our 'Bringing Native Bees, Bugs and Butterflies' project. This project will include the rejuvenating of the strip of land on the border of the school and the car park, planting a range of indigenous flowering plants that will attract a range of native bees, bugs and butterflies into the school.

Students will be involved in the entire process, from planning the design, sourcing the plants and planting to using the garden as part of our STEM Friday program, where we will use the garden as a platform for collecting, studying and documenting the bees, bugs and butterflies that use this new habitat.

This project will enhance biodiversity within our school grounds, make an important habitat corridor link to the nearby Deep Creek reserve and increase the number of native pollinators in and around our school.

Our project will not only increase the abundance and diversity of the native bees, butterflies and other insects that call this area home, but will also be an important showcase for gardening with indigenous plants, adding colour to the entrance to our school.

Importantly, selecting indigenous plants will mean that maintenance and watering will be minimal once the plants have been established.



**Kilmore Miniature Railway**  
Run entirely by volunteers of the Community for the Community  
President: John Threlton Hon. Secy: Darrell Quinlan

**Teddy Bears Picnic**  
**Saturday 29th February 2020**  
**10am until 1pm**  
in White Street just north of the Leisure Centre



Bring your Teddy for a ride on the train  
to get him in the mood before the JUDGING BEGINS AT 12.30PM  
Face painting - BBQ sausages

**PRIZES FOR THE BEST BEARS IN EACH CATEGORY**  
Categories are:- Oldest, Happiest, Saddest, Largest, Smallest, Most loved,  
Best Dressed, Best Handmade, Most Personality, Most Like its owner

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